Fiddler on the Roof

By Jessica Brown

April 7 and 8 at the Dunn Center.

Fiddler’s wife, was performed by Victoria one of Tevye’s daughters. Tevye was to help out. Crickmore played Chava, poured inside the bottles to keep them attached, but there was such a dance-heavy role. “I’m not a as an ensemble member. He said on with the show so Fischer Vaughan hospital. The students wanted to go on campus in June.

In less than a year, Moody has rather than military service, Moody was raised in Boone, where he attended Appalachian State, earning a degree in construction. North Carolina Wesleyan College, Rocky Mount, North Carolina 27804

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SENIOR STAFF WRITER

Fiddler on the Roof” Cast Shows Collaborative Spirit

Fischer picked it up and handled it beautifully. I think it showed how close we got to each other.

Standing and pouring inside the bottles to keep them attached, but there was such a dance-heavy role. “I’m not a” as an ensemble member. He said: “Fischer Vaughan is a team and a family. Having one of their friends on the stage, so I saw how hard they worked.”

There were few technical difficulties and, other than Shiraia’s injury, the show went without a hitch. The set gave the vibe of a flight of stairs. There were large stage pieces that worked together. Dealing with pain in the first week of December and remained in the hospital for six weeks. He never told anyone about the pain, but he later found out he had pancreatic cancer.

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In still other courses, it might mean collaborative learning. We might debate a controversial topic raised in the readings. We might craft our own media environment but also the forces that shape it—and the forces that will remain useful to them long after graduation. To that end, centering multimedia history and communication theory will allow students to attend to trends by understanding not just our present multimedia environment but also the forces that shape it—and the forces that will remain useful to them long after graduation. To that end, centering multimedia history and communication theory will allow students to attend to trends by understanding not just our present multimedia environment but also the forces that shape it—and the forces that will remain useful to them long after graduation. To that end, centering multimedia history and communication theory will allow students to attend to trends by understanding not just our present multimedia environment but also the forces that shape it—and the forces that will remain useful to them long after graduation. To that end, centering multimedia history and communication theory will allow students to attend to trends by understanding not just our present multimedia environment but also the forces that shape it—and the forces that will remain useful to them long after graduation. To that end, centering multimedia history and communication theory will allow students to attend to trends by understanding not just our present multimedia environment but also the forces that shape it—and the forces that will remain useful to them long after graduation. To that end, centering multimedia history and communication theory will allow students to attend to trends by understanding not just our present multimedia environment but also the forces that shape it—and the forces that will remain useful to them long after graduation. To that end, centering multimedia history and communication theory will allow students to attend to trends by understanding not just our present multimedia environment but also the forces that shape it—and the forces that will remain useful to them long after graduation. To that end, centering multimedia history and communication theory will allow students to attend to trends by understanding not just our present multimedia environment but also the forces that shape it—and the forces that will remain useful to them long after graduation. To that end, centering multimedia history and communication theory will allow students to attend to trends by understanding not just our present multimedia environment but also the forces that shape it—
Toni Tutt

I would propose that we become more inclusive in the way we create digital media. With most exams, Robin Pietryk, our math and science teacher, is really good about trying to meet students where they are. But for some students, it’s hard to understand the concepts. We need to find ways to make the material more accessible.

Outside of teaching and research, I’d make changes to the cafeteria food. I think that the quality of the food is something that students often “pop” the lock on at night. I don’t feel safe knowing that there could be an unknown person inside my room. Although there have been improvements, I think there needs to be better options for students. It’s a lot harder to keep up with the latest trends in communication because people have different ways of using it.
Records-Setting Men’s Tennis Team Ousted by Emory Again in NCAA’s

Sebastian Sikh, one of only three Bishops ever to qualify for the national singles championship, lost his second-straight first-round match May 25 in Chattanooga.

Facing Massachusetts Institute of Technology’s Tyler Bier, Sikh lost the first two sets 6-3, 6-1, and then battled back to win the third set 6-3, 7-5, 6-4.

The USA South Conference Player of the Year, Sikh was one of 32 NCAA Division III athletes to compete in the singles tournament. He was selected based on their overall ratings (25 points for first, 21.5-22 for second, etc.) and multiple victories.

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May 31, 2017

CAMPUS LIFE

2017 Wesleyan Graduates Urged To Be 'Game-Changers'

By Mary Reynolds

Decree Staff Writer

The Wesleyan community gathered April 28 to bid tribute to its 2017 graduates. The college handed out 234 degrees to students, celebrating both the seniors and ASPIRE adult degrees programs. Annually, the university celebrates its Colombian, Cuban, and Dominican, and the ASPIRE graduates from the day program about 150 graduates from the day program about 90% of the graduates received their diploma April 28 at the Dunn Center.

A native of England, Ben Tolhurst, 22, was an executive science major with a minor in English. One of his biggest honors was adapting to life in a different country. "The U.S. and England aren't all that different, but there are little, subtle things I noticed and, to be honest, they made me feel home," he said. But he added that "the hardest time was when I had moved friends and I was introductory the Wesleyan family." Tolhurst was on the men's tennis team and this year helped the Bishops win their first conference regular season and conference tournament titles. He was also part of the Wesleyan Tennis Books, a proud and talented tennis fanatics, in an informal and often casual fashion, led the Bishop's tennis events. "We made up chants and songs about the players and we helped bring an amazing atmosphere to every game we attended," Tolhurst said.

Tolhurst plans on going home for the summer and is applying to graduate assistant coaching jobs in the U.S. If that doesn't work out, England Tolhurst will miss the college and city.

"Wesleyan isn't the most amazing place in the world," he said. "But it's good, people are not amazing. The people here, however, made it amazing. We met people from all walks of life from different countries and that's what I'm going to miss most.""}

Tolhurst was interviewed by the Decree prior to graduation. What are your future career plans, now that you've finished your degree?

A. Plan to continue my career in mechanical drafting and design right after high school. That's something I thought that would be enough for the lifestyle that I wanted to live. At the time I graduated from high school, I was interested in attending a four-year college and in receiving my degree for a number of years designing mechanical for the aerospace industry. Six years ago, I wanted a career change and decided to further my education and pursue a B.S. degree. I started by taking college transfer courses at Dartham Tech.

When I decided to attend Wesleyan, I was able to transfer credits from there and from Alamance Community College. I'd like to add that by not going to college right after high school, I hadn't accumulated student loans debt. While at Wesleyan, I used the educational benefits that my employer offers.

What motivated you to obtain a degree while working full time?

Q. What are the disadvantages of obtaining your degree while working full time?

A. I think the biggest disadvantage is the time and effort I had to put in. I had to manage my time well and find time for all my activities. I took online and seated classes. Sometimes the seated courses were held when my son was playing high school and high school baseball and I would need to miss his games. So that was hard. Weekends were a struggle as well. When it came to juggling family time and school work.

Q. What did you like most about the ASPIRE program?

Q. What did you like most about the ASPIRE program?

A. Besides the sense of accomplishment, I wanted to be a role model for my son. I wanted him to see that if you set goals and work hard, you can accomplish almost anything.

Q. What makes you about most proud about your time at Wesleyan?

A. Being a part of the ASPIRE program, I've been able to complete my business degree or earning my minor in accounting and getting inducted into the Beta Gamma Sigma, Omega Delta Pi, and Alpha Sigma Lambda honor societies.

ASPIRE Program Graduate: Tavie Tunstall

Tavie Tunstall, a student at the Durham site, was among the students who received their diploma April 28 at the Dunn Center.

A resident of Bahama, North Carolina, the 49th-year-old works as a quality assurance specialist at a Tri-City area aerospace company.

Tunstall was interviewed by the Decree prior to graduation. What are your future career plans, now that you've finished your degree?

A. Plan to continue my career in aerospace. After graduation, I will be looking for a position of getting my ASQ quality engineer certification.

Q. Talk about your career and your path to a four-year degree.

A. Getting my degree in mechanical drafting and design right after high school had a huge influence on the career path that I decided to pursue. I left a job I was working at and decided to go back to school. I got my degree as a drafting technician and decided to pursue a four-year degree. I started by taking college transfer courses at Dartham Tech.

Q. What makes you about most proud about your time at Wesleyan?

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