



Middle Grades Education

Bachelor of Science

The Middle Grades Education program is a licensure program that prepares students to teach in grades 6-9. Students are required to complete two concentrations selected from the following four areas: Language Arts, Social Studies, Mathematics or Science.

Career Options:

- Middle School Teacher (6-9)

Core Requirements:

Information Systems Concepts

Fundamentals of Communication

Psychological Development in Childhood

or Psychological Development in Adolescence

Admission Criteria:

1. Pass the Praxis Core tests (reading, writing, math) as required by the North Carolina Department of Public Instruction. Students who have earned a total score of 1170 on the SAT (reading and math) or 24 on the ACT (reading and math) are exempt from Praxis Core testing requirements. Students who have at least 570 on the SAT Math or 600 on the SAT Reading sections may be exempt from part of Praxis Core.
2. Achieve an overall GPA of 3.0 on all previous course work completed at North Carolina Wesleyan University.
3. Have a successful interview with a subcommittee of the Teacher Education Council.
4. Provide two positive recommendations from faculty and submit required admission paperwork.

Department Contacts:

Dr. Kelvin I. Spragley, Ph.D.
Director of Teacher Education
kspragley@ncwc.edu
252.985.5165



800.488.6292 | 252.985.5100 | ncwc.edu

Middle Grades Education

BS Undergraduate Plan

General Education Requirements

I. Interdisciplinary Requirements	Credits	IV. Humanities Courses	Credits
Ethics	3	Religion	3
International Studies	3	English Composition	6
<hr/>		Literature	3
Total Hours	6	Art, Music or Entertainment/Theatre	3
		<hr/>	
II. Science Courses	Credits	Total Hours	15
Mathematics	3		
Biology, including lab	4	TOTAL GENERAL EDUCATION HOURS	41
Physics, Earth Science or Chemistry, incl. lab	4		
<hr/>		Unless otherwise specified, transferred credits may be used to fulfill the general requirements at the Registrar's discretion.	
Total Hours	11		
III. Social Science Courses	Credits		
History, Political Science	3		
Communication, Economics, Geography or Criminal Justice	3		
Psychology or Sociology	3		
<hr/>			
Total Hours	9		

Core Requirements

	Credits		Credits		
CIS 310	Information Systems Concepts	3	PSY 201	Psychological Dev. in Childhood	3
ENG 130	Fundamentals of Communication	3	or PSY 202	Psychological Dev. in Adolescence	3

Major Requirements

	Credits		Credits		
EDU 202	Educational Theory and Practice	3	EDU 416	Classroom Management and Collaborative Leadership Seminar*	3
EDU 205	Introduction to Teaching	3	EDU 438	Direct Teaching: Middle Grades Education*	9
EDU 208	PRAXIS Core Academic Lab for Instructors	1	EDU 444	Methods/Materials: Middle and Secondary Education (Concentration Area #1)*	2
EDU 310	Technology in Education*	3	EDU 444	Methods/Materials: Middle and Secondary Education (Concentration Area #2)*	2
EDU 341	Middle and Secondary School Curriculum*	3	SPE 300	Introduction to Special Education	3
EDU 400	Education Foundation and Diversity*	3			
EDU 405	Educational Assessment*	3			
EDU 415	Practicum in School Settings*	3			

Concentration Credits by Subject Areas:

Language Arts (26 credits); Social Studies (26 credits), Mathematics (24 credits), Science (28 credits)

Minor Requirements

No minor available.

General Graduation Guidelines:

Total of 120 semester hours, 39 of which must be numbered 300 or 400.

(Other programs may require coursework beyond 120 semester hours.)

At least 9 semester hours of courses designated as writing intensive.

A declared major.

A cumulative GPA average of B (3.00) and at least a B average in the graduation major.

*Requires admission to the Teacher Education program

REV 07/22