

Special Education

Bachelor of Science

The Special Education Major focuses on the design and provision of teaching and other educational services to children and adults with special learning needs or disabilities. Students are prepared to function as special education teachers. Includes instruction in diagnosing learning disabilities, developing individual education plans, teaching and supervising special education students, special education counseling and applicable laws and policies. Students may choose to double major in both Elementary Education and Special Education.

Career Options

- Special Education Teacher (K-12)

Core Requirements:

Information Systems Concepts
Fundamentals of Communication
The United States to 1865
Survey of Mathematics
Psychological Development in Childhood

Admission Criteria:

1. Pass the Praxis Core tests (reading, writing, math) as required by the North Carolina Department of Public Instruction. Students who have earned a total score of 1170 on the SAT (reading and math) or 24 on the ACT (reading and math) are exempt from Praxis Core testing requirements. Students who have at least 570 on the SAT Math or 600 on the SAT Reading sections may be exempt from part of Praxis Core.
2. Achieve an overall GPA of 3.0 on all previous course work completed at North Carolina Wesleyan University.
3. Have a successful interview with a subcommittee of the Teacher Education Council.
4. Provide two positive recommendations from faculty and submit required admission paperwork.

Department Contacts:

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Special Education

BS Undergraduate Plan

General Education Requirements

I. Interdisciplinary Requirements	Credits
Ethics	3
International Studies	3
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Total Hours	6

II. Science Courses	Credits
Mathematics	3
Biology, including lab	4
Physics, Earth Science or Chemistry, incl. lab	4
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Total Hours	11

III. Social Science Courses	Credits
History, Political Science	3
Communication, Economics, Geography or Criminal Justice	3
Psychology or Sociology	3
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Total Hours	9

IV. Humanities Courses	Credits
Religion	3
English Composition	6
Literature	3
Art, Music or Entertainment/Theatre	3
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Total Hours	15

TOTAL GENERAL EDUCATION HOURS	41
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Unless otherwise specified, transferred credits may be used to fulfill the general requirements at the Registrar's discretion.

Core Requirements

CIS 310	Information Systems Concepts	3	MAT 111	Survey of Mathematics	3
ENG 130	Fundamentals of Communication	3	PSY 201	Psychological Dev. in Childhood	3
HIS 111	The United States to 1865	3			

Major Requirements

EDU 202	Educational Theory and Practice	3	EDU 406	Teacher Education Licensure Test Preparation Lab*	3
EDU 205	Introduction to Teaching	3	EDU 415	Practicum in School Settings*	3
EDU 208	PRAXIS Core Academic Lab for Instructors	1	EDU 416	Classroom Management & Collaborative Leadership Seminar*	3
EDU 210	Books for Children, K-6	3	MAT 302	Teaching Math in Elementary School*	3
EDU 303	Elementary Methods for Integrating Arts*	3	SPE 300	Introduction to Special Education	3
EDU 307	Laboratory Methods in Science for the Elementary School Teacher*	3	SPE 325	Research Based Learning Strategies for Exceptional Children*	3
EDU 310	Technology in Education*	3	SPE 326	Research Based Learning Strategies for Math, Reading and Writing*	3
EDU 312	Reading, K-6*	3	SPE 327	Assessment & Program Development in Special Education*	3
EDU 313	Language Arts, K-6*	3	SPE 328	Applied Behavior Analysis and Intervention*	3
EDU 321	Curriculum in Elementary Education*	3	SPE 427	Seminar in Special Education*	3
EDU 344	Elementary Methods and Materials in the Social Studies	3	SPE 428	Directed Teaching: Special Education*	9
EDU 400	Education Foundations and Diversity*	3			

General Graduation Guidelines:

Total of 120 semester hours, 39 of which must be numbered 300 or 400.

(Other programs may require coursework beyond 120 semester hours.)

At least 9 semester hours of courses designated as writing intensive.

A declared major.

A cumulative GPA average of B (3.00) and at least a B average in the graduation major.

* Requires admission to the Teacher Education Program.